





Create Caring Climates Based on Respect, Responsibility, and Repair of Harm

Human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things with them, rather than to them or for them.

This two day training will guide participants through the most effective methods to resolve common conflicts on school campuses. This powerful training will:

- Change the way we look at traditional behavior management by promoting the power of relationship and community building, rather than the power of punishment as a motivator
- Provide a framework and structure for responding to challenging behavior through authentic dialogue, self-reflection, empathy and accountability
- Provide building-level staff with the strategies and skills necessary to implement a more responsive discipline structure that focuses on intervention





20 Schools will receive:

2 days of training for all building level staff

Coaching to support the implementation of these practices into the classroom and school settings

A Building-Level Coach will receive:

3 days of training (or equivalent) to support on-going training of the building-level staff and sustainability of these practices

Consultation through the provision of support and coaching to classroom staff

To apply, simply submit an application to request training for your school.





APPLICATION

Restorative Practices

| School and District Name | | Today's Date | | |
|--|---|-----------------------------|-----|----|
| Contact Person | Contact Phone | Contact Email | | |
| School Name, address, principal name (if differen | nt from contact) | | | |
| Twenty (20) school sites will be selected based on their commitment to the 2 days of training, coaching as well as demonstration of how this work fits into their current structures around inclusive practices, therefore creating the potential for sustainability. Please indicate your commitment to the criteria below | | | | |
| Designate a "building-level coach" | | | Yes | No |
| Commit to staff participation in a 2-day | Restorative Practices training conducte | d by certified CLS trainers | | |
| Commit to send up to 2 staff to a 3-d | lay Training of Trainers | | | |
| Commit to provide on-going training Practices (time, budget, resources, ma | and support building-level staff in the aterials) | area of Restorative | | |
| Commit to make a building-level coad | ch available for coaching and/or trainin | σ | | |
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